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| Week | Focus Area | Teacher's action | Student's Action |
| 1 | Reading | -Introduce the issue-Introduce the assignment and scoring rubric | -Collect articles about bullying-Read articles about bullying-Get into groups |
| 2 | Speaking | -Facilitate student’s discussion | -Identify their peers in school who experienced bully case before and interview them to get more insights-Brainstorm ideas |
| 3 | Writing  | -Teach how to write proposal | -Write and submit a proposal about their idea-Prepare the final presentation  |
| 4 | Speaking | -Judging student’s presentation | -Present their proposal and try to convince the teacher to execute their proposal. |

Unit Plan: **HOW CAN OUR SCHOOL BETTER ADDRESS BULLY PROBLEMS?**